

**PHOSTINE PREMIUM SCHOOLS**

**PROSPECTUS**

**First Edition**

**OUR HISTORY**

Phostine Premium schools is a government approved school which started operation on the 16th September 2016. It is located at 14 Kayode Lawal Crescent by Fagbile Estate, off Isheri-Ijegun-Jakande Road, Isheri Oshun, Lagos, Nigeria.

The school has since made ground breaking progress and achievements. The school, known for its class of unique approaches towards everything about education, has continue to evolve tailor-made strategies of imparting and impacting children positively.

**VISION STATEMENT**

To be the most acceptable and admired school for its people, process, contents and qualitative educational standards.

**MISSION STATEMENT**

To be a choice provider of superior technologically driven qualitative education for pupils and students. This we will do through the deployment of state of the art technology and well trained personnel in order to provide superior quality alternative for parents in deciding the future of their children. We are committed to positioning the school to take advantage of opportunities both now and in the future for the benefit of all stakeholders.

**PHILOSOPHY STATEMENT**

* Phostine Premium Schools recognizes that each child is a unique individual; that all children are creative; that all children need to succeed.
* Therefore, Phostine Premium Schools respect the individual needs of children; foster a caring and creative environment; and emphasises the social, emotional, physical, intellectual development of each child.
* We help children discover who they are, build self-confidence, independence and social competence and inculcate moral values in them; these we do through a collaborative involvement of parents, teachers and corporate community members.
* Phostine Premium Schools admits children of any race, colour, nationality, ethnic origin; and we are committed to ensuring they all enjoy the rights, privileges, programmes and activities generally accorded or made available.

**OUR VALUES**

**Integrity:** We will do what we say we will do, this cut across every of our operation. We know what it takes to give promises and keep them. We build solid relationship with parents and partners by honouring our commitments.

**Trust:** We build trust with our parents and stakeholders through our proven performances over time. We run our operation with the highest ethical standard.

**Respect:** We respect cultural values within the context of the larger educational space. We inculcate respect in pupils

**Ingenuity:** Through our creative abilities we are able to shape how people perceive education locally from the perspective of our world view. Our understanding of uniqueness of every individual is helping us tap into the creative abilities of instructors and children.

**Diversity:** We respect the culture of people and we teach our learners how to do the same. We leverage on the diversity of our stakeholders to build the brand we all can be proud of.

**Partnership:** We build partnership through collaboration with parents, consultants, vendors, community and government. The harmony that exist between us and our partners enable us to succeed.

**High Performance:** We are passionate about delivering results, and leverage on innovation and technology that stand us out while continuously improving our operation. We hold ourselves accountable for our actions and outcomes.

**OUR FACILITIES**

Our facilities provide conducive learning environment.

These include:

* Air conditioned classrooms
* Functional library
* High standard toilet facilities
* Indoor and outdoor CCTV surveillance for safety & security
* Standard sickbay
* Interactive white board fitted ICT centre
* Segregated playgrounds
* Interactive white board fitted conference room
* School hall
* Uninterrupted power supply
* Air-conditioned transport facility
* e-Game library

The e-Game Library provides the children with a more simulating environment that foster faster comprehension and active participation.

* Montessori learning centre

At the Montessori Centre, we help children to concretise their learning through all their senses. It also offers opportunities to develop their potentials. Our concept of Montessori is one that is rooted in the understanding that internal satisfaction drives children curiosity and interest.

**OUR SCHOOL**

* We provide **conducive e-learning environment** where parents can be assured of adequate care for their children couple with a safe and secure environment.
* Our conducts are in tandem with global best practices and we ensure that the school remains at the cutting edge of innovation and improvement in the offering of its services

**OUR SERVICES**

Our services cover;

* Reception
* Nursery
* Primary
* After school club/Extra hours
* Summer holiday club
* Transport services

**ADMISSION TO THE SCHOOL**

We are admitting into;

* Reception classes
* Nursery Classes
* Grade Classes

**SCHOOL ORGANISATION**

Phostine Premium Schools is a brand which has approximately 122 children.

We have Two Reception classes, Two Nursey classes,

Two Key Stage1 (Lower Primary) classes and Three Key Sage 2 (Upper Primary) classes

**Classes**

These are grouped by age;

**Early Years**

Reception1 class :15 months-2-years olds

Reception 2 class: 2-3 years olds

Nursery 1 class: 3-4 years olds

Nursery 2 class: 4-5 years olds

**Key Stage 1 (Lower Primary)**

Grade 1 class: 5-6 year olds

Grade 2 class: 6-7 year olds

**Key Stage 2 (Upper Primary)**

Grade 3 class: 7-8 year olds

Grade 4 class: 8-9 year olds

Grade 5 class: 9-10 year olds

**THE SCHOOL DAY**

**School Hours: 7.50a.m. to 3.00 p.m.**

**The Start of the Day**: At 7.50 a.m., the assembly commence till about 8.20a.m. at 8.20 a.m. attendance is taken. Lessons then begin promptly at 8.30 a.m., so children must arrive on time.

**The End of the Day**: All children should be collected from the pick-up station at the end of the afternoon session. It is important that children know the arrangements for their collection each day and that they are collected on time. Please be aware that it can be very upsetting for them if they are not collected promptly at 3.00 p.m. children for after-school programme close by 4.00 a.m. 10 minutes’ grace is given for late pick-ups. The Business Development Officer (BDO) should be informed beforehand if someone else is collecting a child from school.

**THE CURRICULUM**

A blend of British and Nigeria Curriculum lies at the heart of what is taught at Phostine Premium Schools. It sets out a clear, full and statutory entitlement to learning for all children aged five to ten and determines the content of what will be taught. It is preceded by the Early Years Foundation Stage Curriculum which is taught to children aged two to five.

Both are designed to:

* be broad and balanced
* promote the spiritual, moral, cultural, intellectual and physical development of children
* prepare children for the opportunities, responsibilities and experiences of adult life.

The curriculum at Phostine Premium Schools is not static and is subject to ongoing development in order to enhance the delivery to our children, and remove potential barriers to learning.

In order to learn successfully, we believe children need:

* to develop positive self-images through knowing they are valued for themselves
* to have equality of opportunity to gain full access to the curriculum
* opportunities to form positive relationships within a stable and secure environment
* opportunities to express themselves creatively and apply their skills and knowledge
* access to a range of stimulating activities and appropriate tools

**Early Years Foundation Stage (EYFS**)

Nursery/Reception The Early Years Foundation Stage Curriculum is taught to young children between the ages of two (Reception) and five (Nursery). At whatever stage children begin pre-school or school, they will have had a range of different experiences. They will have learnt a great deal, particularly from their families, and will have varied interests and skills. At Phostine Premium Schools, it is our aim to make learning for young children a rewarding and enjoyable experience in which they explore, investigate, discover, create, practice, rehearse, repeat, revise and consolidate their developing knowledge, skills, understanding and attitudes.

During the Early Years Foundation Stage, many of these aspects of learning are brought together effectively through play and talk. The Early Years Foundation Stage Curriculum is organised into six areas of learning:

* personal, social and emotional development
* communication, language and literacy
* mathematical development
* knowledge and understanding of the world
* physical development
* creative development

**THE BRITISH/NIGERIA CURRICULUM**

The British/Nigeria Curriculum is divided into Core and Foundation subjects, and is taught to children in Nursery 2(due to abridge system)-Grade 1- Grade 5

**The Core Curriculum subjects are:**

* English
* Mathematics
* Science
* Information and Communication Technology
* Religious and National Values

**The Foundation subjects are:**

* History
* Geography
* Music and Dance
* Art
* Physical Education

Each subject has a programme of study which specifies the knowledge, skills and concepts that the children will be expected to acquire as they progress through both primary and secondary school.

**ENGLISH**

In studying English, children develop skills in speaking, listening, reading and writing. This enables them to express themselves creatively and imaginatively, and helps them to communicate with others effectively. Great emphasis is placed on developing children's spoken language, as this is crucial for learning to read, write, to be numerate and successful in all areas of learning.

**MATHEMATICS**

Mathematics equips children with a uniquely powerful set of tools to understand and change the world. Children are involved in a broad range of activities in order to learn mathematical concepts and develop numeracy. They are given practical experience, investigative tasks, regular practice and memorisation of mathematical facts and procedures to develop mental skills.

**SCIENCE**

Science stimulates and excites children’s curiosity about phenomena and events in the world around them. It links direct practical experience with ideas, and therefore engages children's interest at many levels. Children are taught to discriminate, classify, recognise relationships and select information from a variety of sources. They develop skills in hypothesising, testing and evaluating ideas, and communicating using scientific language, drawings, charts and tables.

**INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

Computer literacy is an essential skill in the modern world. All children at Phostine Premium Schools have the opportunity to work with computers and digital equipment from age three to eleven. They are taught how to use ICT tools safely to find, explore, analyse and present information responsibly and creatively in order to advance their learning across the curriculum.

**RELIGIOUS AND NATIONAL VALUES**

Religious and National Values enables children to acquire a knowledge and understanding of religious insights, beliefs and practices, so that they are able to continue in, or come to, their own beliefs. They also learn to respect other people who hold different beliefs from their own.

**HISTORY AND GEOGRAPHY**

History fires children’s curiosity about the past in Nigeria and the wider world. In studying history, children consider how the past influences the present, what past societies were like, and what beliefs and cultures influenced people’s actions. In Geography, children develop knowledge of places and environments throughout the world, an understanding of maps, and a range of investigative and problem-solving skills. The school aims to use the immediate local area, as well as internet resources to enhance the learners’ experience.

**ART**

Art stimulates creativity and imagination. Understanding, appreciation and enjoyment of the visual arts has the power to enrich our lives. During their time in school, children are introduced to a wide variety of creative activities including drawing, painting, modelling, printing and paper craft, and they are taught to use materials with precision and care in Paper Engineering (Origami).

**MUSIC AND DANCE**

Music and Dance play a large part in our school life and are taught to all classes; we are fortunate to have specialist teachers for these subjects. The teaching of music develops children’s ability to listen and appreciate a wide variety of music, as well as giving them opportunities to sing and make music. Children have opportunities to learn to play a range of percussion instruments, as well as, violin, recorder, piano, saxophone and clarinet.

In dance, children learn to create and perform dances using a range of movement patterns, including those from different periods of time, places and cultures.

**PHYSICAL EDUCATION**

All children are required to take part in Games, and Aerobic Exercises to develop physical skills and agility, and to develop an active and healthy lifestyle. Children from Reception 2 go swimming once a week (Thursdays) throughout the school year, and need to bring a swimming costume and a towel. Children can only be excused from swimming if they are ill and the school has been informed.

**SEX EDUCATION**

In addition to the science curriculum, which covers areas such as the life cycle, growth and development, children in all stages are offered a programme of sex and education. This is organised by Section Heads.

**FRENCH**

There is a tradition of teaching French at Phostine Premium Schools and children in Nursery Two to Grade Five take part in an oral lesson each week.

**EXTRA-CURRICULA ACTIVITIES**

**ORIGAMI**

Origami, also known as paper engineering is the art of folding papers from a plane shape to a 3-dimensional object. It has its origin from **JAPAN**, and it is used to teach kids/teenagers the art of **Patience, Coordination, Mathematics, Love and Unity**.

**UCMAS**

**ASSESSMENT AND REPORTING TO PARENTS**

Regular assessments are made of each child's progress and these are used by teachers to plan the next steps in learning.

Formal termly assessments are also conducted in English, Mathematics, Science and other subjects. These results are reported to parents.

**ASSEMBLY**

It is a legal requirement that schools hold a daily assembly which includes

an act of collective worship which is broadly Christian in character.

Within our community we have many faiths, all of which are valued, and

therefore, assemblies are conducted in a manner that is sensitive to all

members of the school. All major festivals are acknowledged, whether

they are Christian or Muslim.

**HOMEWORK**

Our school has a homework/learning policy and we expect parents to support their children in completing their homework. Homework is designed to reinforce, consolidate and extend learning which has been undertaken in school, as well as develop independent study skills. Homework requirements are outlined in the communication booklets which are sent to parents each day.

All children take books home regularly to read with their parents. We know that children of all ages benefit enormously from someone taking an interest in their reading, asking questions, making suggestions, or simply sharing a book with them.

**How can parents help?**

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to value homework as a source of learning for their child. You can help your child’s learning by:

* Encouraging them to complete the homework tasks that are set and to give them confidence through lots of praise and encouragement
* Helping your child to see the importance of homework and teach them to become more independent and take more responsibility for themselves as they get older.
* Helping your child as and when they feel it to be necessary, and to provide them with the sort of environment that allows children to do their best, e.g. Providing a good working space at home, including a desk/table in a quiet, uncluttered space.
* Checking the Homework Journal at least once a week, and make comments in it regularly. We would also encourage parents to visit the library with their child on a regular basis to foster a love of books and reading.

**ATTENDANCE AND LATENESS**

**On Time, Every Day**

It is essential that children come to school every day and on time, as we know that good attendance leads to good progress.

School starts at 7.50 a.m. and registration takes place at 8.30 a.m. Children

arriving after this time will be recorded as late. Children arriving after 9.30 a.m.

will be marked as absent for the morning session.

**ABSENCE**

If a child is ill, parents must telephone the school. Children should be absent from school only if they are ill. If a child needs to be absent for any other reason, parents must contact the Head Instructor. Children cannot be allowed to leave school during

the school day unless there is an emergency, in which case the child should be collected personally by the parent or named carer, and the Business Development Officer informed.

**HEALTH**

The school nurse keeps a check on the children’s general health, and also conducts routine height and weight checks on children in Reception and Grade 5.

**ACCIDENTS**

These do happen in school as they do elsewhere in the community. We are able to provide first aid where necessary and will contact you immediately if the situation demands it. Sometimes it is necessary for a child to be taken to hospital and if this happens you will be contacted as soon as possible. A member of staff will always accompany a child to hospital, if we cannot contact you, and stay until you arrive. All accidents are recorded.

**INFECTIOUS DISEASES**

The school should be notified immediately if a child has an infectious disease. Children who are unwell with an infectious disease should not be at school. Once they are better, they should return, unless they pose a risk of infection to others.

**MEDICINES IN SCHOOL**

We cannot administer medication to a child unless it is prescribed by a doctor. If a child needs to take a prescribed medicine during the school day, their parent should take the medicine to the School Office and complete a brief form authorising the administrative staff to dispense the

medicine to their child.

**ALLERGIES**

The school should be made aware of any allergies from which a child may suffer, before the child joins the school. Many children suffer from asthma and parents are asked to complete an Asthma Card for their child, to ensure that they receive the correct treatment when necessary.

**MOBILE PHONES**

A number of children bring mobile phones to school and these should be handed to the Class instructor for safekeeping, as children are not permitted to use them during the school day.

**SCHOOL MEALS**

The school contracts the service of **DeNutrikids Food** for a Healthy, well-balanced meals.

Children may bring packed lunch if they prefer and this should contain a balanced meal with no fizzy drinks.

**LUNCH BREAK**

The EYFS go for Recess between 10.30a.m.-11.30a.m. Snack time at 1.00p.m.

Grade Classes go for Recess at 11.30a.m. -12,00p.m. Snack time at 2.30p.m.

**EDUCATIONAL VISITS/ EXCURSION**

We are fortunate to be able to organise many exciting trips/visitorsduring school time, as these stimulate interest and enhance ourchildren’s educational experience.

Details of the trips are given to parents beforehand and parental permission is always sought. A risk assessment is conducted prior to the trip in order to ensure the safety of all children.

**COMPLAINTS**

If parents wish to make a complaint, it is recommended that in the first instance they speak to the Head Instructor or Business Development Officer (BDO).

**BEHAVIOUR IN SCHOOL**

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We pride ourselves on being a caring community, whose values are built on mutual trust and respect for all. The school’s Behaviour Policy is therefore designed to ensure that all members of the school can live and work together in a happy, safe and secure way.

At the beginning of the academic year, each Class instructor discusses the meaning of Effective Learning with their class and uses this to form a Class Code for Effective Learning. This is agreed by the children and displayed on the wall of the classroom, and also sent home to parents. In this way, every child in the school knows the standard of behaviour that is expected in school and why.

Behaviour which shows lack of thought for other people is unacceptable. We will not tolerate any behaviour which is aimed at hurting another person or group of people. In the case of serious misbehaviour, the Head instructor will contact parents to discuss the matter. The Head instructor has the authority to exclude a child from school, either permanently or for a fixed period, if that child’s behaviour can no longer reasonably be contained within the school.

Incidents of bullying are always taken seriously and are dealt with in accordance with the school’s Behaviour Policy. We strongly encourage our children to tell us, or someone close to them, if they experience bullying of any kind, so that it can be dealt with immediately.

**WORKING WITH PARENTS**

Parents play a vital role in ensuring the success of Phostine Premium Schools and are strongly encouraged to become involved in the life of the school. Regular newsletters are sent out to inform parents of key events and dates, and to ask for help in the classroom. Parents can help by doing any of the following:

* listening to children read
* reading to children
* taking small groups to do cooking
* giving talks to groups or classes

**EMERGENCY CONTACT**

It is important that the school has accurate information on home addresses and telephone numbers, in case parents need to be contacted urgently. All parents are asked to provide a telephone number where either they, or a friend, can be contacted in the event of illness or accident. It is essential that the School Administrative Officer is informed immediately of any change of address, place of work, or telephone number.

Visit Us Today

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